**Description:** This is an annual fellowship (starting 2020), with the goal of supporting students completing dissertation work in the topics of colonial Latin America, Mexican literature, or more generally, Latin American literature. One ABD awardee will receive one semester research fellowship and will be released from teaching duties for that semester (fellowship covers stipend and insurance). If conditions permit, two ABD awardees will each receive a fellowship and be released from teaching duties for a semester.

**Eligibility:**
- The Merle E. Simmons Fellowship is reserved for students whose doctoral dissertation proposal has been accepted per program guidelines. Students must be G901 eligible.
- Academic merit of the proposal is the predominant criterion for awarding the fellowship. Applications will be evaluated based on the value of their contribution to the field. In addition, the application will be assessed for its capacity to accelerate the student’s completion of her or his dissertation.
- Timely progress toward dissertation defense and good academic standing will also be considered in the selection process.
- The fellowship recipient must be on campus during the semester and present a Brown Bag lecture or report as evidence of the progress made during their fellowship period.
- Priority will be given to students whose dissertations focus on colonial Latin America or Mexican literature.

**Applications:**
- Students must provide a 1000-word abstract with a title, description based on the dissertation proposal, and the goals that the fellowship will allow them to accomplish.
- One letter of recommendation required.
- Application paperwork should be submitted as a single PDF and sent to Ben Reed at gradhisp@indiana.edu
- Deadline of application: March 15, 2021.

**Assessment:**
The Grad Grants committee will assess proposals based on promise, feasibility, and the eligibility criteria explained above. The application will then be ranked based on: (1) The value of their contribution to the field, and (2) the feasibility of progress toward completion during the semester of the fellowship.