**Description:** Beginning in Spring 2020 semester, the Hadassah R. Weiner Pre-Dissertation Travel Grant will be awarded annually. The grant’s objective is to support travel and study abroad for both literature and linguistics graduate students in the Department of Spanish and Portuguese. The grant is intended to support students’ travel to and research in Spain. Expenditures may include but are not limited to travel expenses, living expenses (i.e., lodging and food), and equipment to conduct research (e.g., a recording device). Awardees may receive up to $1500 to support their research.

**Eligibility:**
- The Hadassah R. Weiner Pre-Dissertation Travel Grant is reserved for pre-Dissertation travel research by PhD students who have defended their dissertation proposals on a topic related to Spain.
- Academic merit of the proposal is the predominant criteria for awarding the fellowship. Applications will be judged based on the value of their contributions to the field and the feasibility of the project.
- Timely progress toward the dissertation proposal based on the student’s academic standing will also be considered in the selection process.

**Applications:**
- Student must provide a 500-word project description explaining how it relates to the student’s dissertation. The student should also address how the fellowship will allow them to complete their project;
- Student should also include: (1) a CV; (2) a proposed itinerary that includes approximate travel dates and sites in which the student will carry out research; (3) a budget; (4) copies of any emails from archives, libraries, and/or interviewees that indicate the student will be able to carry out research; (5) a letter of support from a faculty member familiar with the student’s project;
- The application materials should be contained in a single PDF and sent to Anne-Sophie Stringer at anstrin@iu.edu.
- Deadline of application: April 1, 2022.

**Assessment:**
The Grad Grants Committee will assess proposals on the basis of the following criteria: (1) feasibility and importance of the project; (2) the need for the student to travel to carry out the project.